

ART Curriculum Guide

Curriculum Intent Year 7	1 term rotation – Approx 12 weeks. Introduce some underpinning art skills, artists and colour theory.	
Curriculum Content	Half Term 1 Baseline test – shoe Observational drawing Claire Youngs Mark making Photoshop	Half Term 2 Pastel mark making Colour theory Michael Craig Martin Photoshop Painting
Assessment	<ul style="list-style-type: none">• Initial assessment – baseline test• Formative assessment – ongoing feedback• Summative assessment – based on all project work	
What can you do to support your child in Art	Students should have basic equipment in every art lesson	
Links to useful revision aids or online revision resources	www.tate.org www.pinterest.com	



ART Curriculum Guide

Curriculum Intent
Year 8

1 term rotation – Approx 12 weeks.

Curriculum Content

Half Term 1
Cubism
Formal Elements
Drawing Practice
Collage
Art Movement – Cubism
Observational Drawing
Designing
Collage & Colour

Half Term 2
Modernism
Matisse
Contemporary Art
Grayson Perry

Assessment

- Initial Assessment – Formal Elements
- Cubism project assessment
- Modernism & Cubism

What can you do to support your child in Art

Students should have basic equipment in every art lesson

Links to useful revision aids or online revision resources

www.tate.org
www.pinterest.com



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ART Curriculum Guide

Curriculum Intent
Year 9

Eduquas – Project based

Curriculum Content

Half Term 1
Still Life
Half Term 4
Mini Brief – Self Portrait
Research & Ideas

Half Term 2
Mono Print
Astrid Trigg
Half Term 5
Mini Brief – Self Portrait
Media experiments

Half Term 3
Personal Still Life Painting
Anna Valdez
Half Term 6
Mini Brief – Self Portrait
Grid painting technique

Assessment

- 02nd October – A01, A02 Assessment
- 01st January – A01, A02, A03 Assessment
- 06th May – A01, A02, A03, A04 Assessment

What can you do to support your child in Art

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ART Curriculum Guide

Curriculum Intent
Year 10

Eduquas
Component 1 – Project 1 Food & Drink
Component 1 – Project 2 – Theme Choice

Curriculum Content

Half Term 1
C1 – Food & Drink
Line Drawing
Tonal Drawing
Mono Print
Half Term 4
C1 – Food & Drink

Half Term 2
C1 – Food & Drink
Artists Research – Biography, Analysis
and studies
Half Term 5
C1 – Project 2 Theme Choice
Research Artists
Source photographs
Mind Map
Mood Board

Half Term 3
C1 – Food & Drink

Half Term 6
C1 – Food & Drink
Planning for 10 Hour Mock
Complete the Mock

Assessment

- 16th October – Assess Food and Drink Initial Drawings
- 4th March – Assess Food and Drink
- 17th & 24th June Mock Window

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child in Art

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ART Curriculum Guide

Curriculum Intent
Year 11

Eduquas
Component 1 – Project 1 Food & Drink
Component 1 – Project 2 – Theme Choice
Component 2 – Exam

Curriculum Content

Half Term 1
C1 – Theme Choice
Explore Theme
Artist research
Experimentation
Initial Ideas
Half Term 4
C2 – Exam
Make connections
Development

Half Term 2
C1 – Theme Choice
Make connections
Development
Finalise Idea
Complete the Mock exam
Half Term 5
C2 – Exam
Finalise Idea
Complete the exam

Half Term 3
C2 – Exam
Explore Theme
Artist research
Experimentation
Initial Ideas
Half Term 6

Assessment

- 13th and 20th November Mock Window. C1 – Project 2 – Theme Choice Final Outcome
- 26th and 4th March Mock Window. C1 Project 1 and 2 complete outcomes
- Exam from 13th May -2 days

What can you do to support your child in Art

Students should have basic equipment in every art lesson
Attend intervention Monday 3pm – 4pm

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